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A STUDY ON THE STATUS OF ENGLISH AS A IMPORTANT SUBJECT FOR HIGHER SECONDARY STUDENTS

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Abstract

English, however a foreign language still possesses the situation of partner official language. It is generally utilized for interstate, State - Center Communication between Governments, at the most abnormal amounts of State Administration, in business, industry and banking, at proficient social events, in University organization, in courts of law, in Railways and Air lines. In a foundation it will be of high utilitarian esteem, particularly for students of Higher Secondary Schools. The Higher Secondary stage is a vital stage in the lives of all students as they expand either to higher seats of learning or take up work, where skill in English is an asset. This examination is further critical in another angle. Like some other educational endeavor it speaks to an interest in human and budgetary assets. It locks in vast number of teachers, extensive speculation on offices, specialized supplies, and perusing material and no matter what, each higher secondary school pupil needs to learn English for the most part for a long time. Henceforth it is imperative to ponder, the communications and commitment of diverse factors which encourage, the event and fulfillment of educational marvel, with uncommon see to English as a subject in Higher Secondary level. The present examination, it is trusted, would feature troubles and issues looked by Teachers, students and Heads of Institution in understanding the institutionalized targets of the educational module framers in instructing, in learning transmission, and accordingly give, in the right view point a sound reason for enhanced guideline, which will likewise have a critical bearing on educational planning and practice.

Keywords: Teacher, Students, Higher Secondary

1. INTRODUCTION

There has been a general feeling among educationists, guardians and individuals of the general population that students in schools and colleges are not as capable in English as well as they ought to in light of the fact that generally either of the phonetic attributes of English has been

ignored or over underscored, while instructing English[1].

Besides the school and classroom environment is with the end goal that it doesn't bear students, opportunities to attempt their own particular procedures and systems. Subsequently students fail to get the vital capability in English which

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will empower them to meet their present and future needs. In this way there is much to be done to enhance the, standard of showing English in India.

Language is a method for Communication. It is a medium by which contemplations are passed on starting with one individual then onto the next. It is a method for social control. No Society can work without it. We figure out how to think, to feel, and to judge, through the guide of and inside the imperative forced upon by words, idioms and sentence structure of a language. The encounters, dreams and insight of the past ages are unpretentiously saved in language. It is through language that the dead are empowered to team up in the training of the living. This language makes conceivable the Communication of implications and sharing encounters among the people, empowering them to frame an continuing society and to make and transmit an unmistakable culture. In the event that there had been no language on the planet a large portion of our dynamic exercises will be blocked and we would have been denied of what was or is the best of human civilization. Language makes a difference the past come to be valid as far as present, and additionally helps in building what's to come.

In this way language is a standout amongst the most essential trademark types of human conduct. The English word, 'language' appears to have been gotten from the Latin word, 'Lingua' which infers 'tongue'. French terms 'language' 'langue' 'parole' additionally bear impact on language.

"Language is the whole complex of wonder related with human vocal also,

sound-related communication of emotions and thoughts".

'Language' is a particular type of speech. It is advanced. It is traditional. We remember it by its normal use at a specific period of history, inside guaranteed group. It is commonly comprehensible to its individuals.

'Parole' implies speech. It is the individual side of language. We see a singular talking and communicating his feelings, emotions, wants and ideas which he has planned in a social air. He is understandable to those he converses with. It is fundamental to characterize language with a specific end goal to keep away from unclarity and disarray. In its broadest and most broad sense.

2. REVIEW OF LITERATURE

"Language might be said to be any methods for communicating passionate or mental ideas by any living beings and of imparting them or getting them from any other living being" says *Louise H.Gray. (1972)*

In its particular and normal sense it signifies, "Articulation or communication to or from human beings by methods for speech or hearing, the sounds uttered or heard being so joined in frameworks developed, conventionalized and perceived by normal utilization for any given period, in the historical backdrop of human race, inside given groups which are commonly clear to every single typical part" Says *Robert Lado (2000)*

These definitions in this manner perceive the gestural and vocal expressions of emotions. Numerous speculations have

been proposed to represent the inception of speech such as Bow - Wow, Pooh - Pooh, Ding - Dong, Yo-He-Ho, Sing Song, Ta - Ta, however none of the above is finished (1964).*The family hypothesis holds the view that language would have been produced in a procedure that is parallel to that of a tyke taking in a language. So if there should arise an occurrence of a tyke in the crude days, human race all in all would have imparted in comparative sounds. In this manner the language of the world owes their birthplace to a parent language and from it branches developed and from these, littler branches. The Science of language does not perceive the gestural and vocal expressions of emotions by non-human beings communicated through gestures and sounds understandable to their species above as conveyed. It perceives the "Articulation and communication to or from human beings by methods for speech what's more, hearing". **Robert Lado (1953)**.

This implies these communications; expressions of emotions, feelings and wants ought to be from man to man that too by methods for speech and hearing. A living language is one that has created through a ceaseless course of assessment joining inside its overlay the outside and inward changes in the life of man in the general public. The extremely external and inward structure i.e. its vocabulary and significance speak to this change. It is on the tongue of living men and it is in their writing. Similarly as the stream of life slices ahead taking new shapes, so likewise the adaptable nature of living languages extends its degree as indicated by the augmenting exercises of life. Its coffers keep on growing rich by new words and their new translations [2].

"Language works between the speaker and the audience who grasps it. The speaker utters sounds through which he conveys his ideas. This idea sets up a verbal picture in the brain of the speaker and he speaks in complex sounds. This articulation produces word ('W' which is however the littlest unit, vocally expressible. It is composed of at least one sound consolidated in at least one syllable. These articulations go through the eardrum ('E') of the listener excites a picture ('I) furthermore; summons the 'idea' ('C) of the speaker. Therefore the speaker fills in as a 'stimulus furthermore, the individual tuning in to it and acting as needs be fills in as response" **R.K.Jain (1988)**"

Old English saxon disregards into Middle English from 1150 - 1400 closure with creators as Chaucer and Bower. It has three divisions Northern - Midland and Southern. Hence center English like modern depends on an expansive number of dialects. With Chaucer the unclipped type of modern English started to rise and sparkle on our Globe. With the development of exchange and business and through colonization, English had spread for outside England. It was once said the sun never set in the British Empire. Presently however the sun of the Empire has set it doesn't set in the English talking world (**Bloodworth, Dennis, 1998**).

Bloodworth (1965) says that "Around 300 million people of the world communicate in English in 1965". "Today 10% of the world communicate in English, however Chinese tops the rundown says Lever R. (1987) Srivatsa, A.K., Sekhar, K and Jayaram directed an exploration on "language stack" in 1978 through the CLIC

of the Mysore University. They held a review with the following destinations;

1. To see if language learning was viewed as a heap by students, parents or teachers.
2. To test into the troubles in language learning with a specific end goal to distinguish the factors adding to make languages a heap.
3. To evaluate the degree to which students were spurred to learn languages by parents and teachers.
4. To analyze how students assessed language learning in contrast with other subjects as far as learning trouble.

3. RESEARCH OBJECTIVES

1. To consider the English syllabus recommended by the Higher Secondary Education.
2. To fundamentally look at and assess the English Text books by experienced English teachers with a specific end goal to recognize and determine in the event that they fulfill these targets or not, what's more, to what degree.
3. To discover the impact of socio-economic factors on understudy's execution in English.
4. To see whether the individual learner factors, for example, sex, faculty, medium of direction and utilization of communicated in English impacts understudy execution in English.

5. To discover troubles experienced by students in learning English subject.

5. RESEARCH METHDOLOGY

The Research Methodology sought after in the present investigation is laid out in this section. The examiner is a survey expected to acquire information relating to the communication and commitment of various features of educational wonder with uncommon reference to English subject. It is trusted that the information gathered will help with learning the status of English as an obligatory subject in Higher Secondary School of more prominent Bombay under the Maharashtra Board of Higher Secondary Education.

Consequently an endeavor was made to draw out the thoughts, suggestions of the teachers who instruct the subject and the challenges they look in understanding the set destinations through a questionnaire directed to the teachers teaching English, in higher Secondary Classes [3].

Sample

Keeping in mind the end goal to investigate and look at the setting of English subject in Higher Secondary classes, and troubles looked by students, teachers and Heads of institutions, the most recent accessible arrangements of schools offering XI and XII was acquired from the Government Office. The Higher Secondary Schools and offering in addition to two numbered 78.

Seeking after the techniques for stratified arbitrary sampling, an example of 1439 students was attracted such a route as to

land at an equivalent portrayal of boys and girls from all the three faculties.

They were additionally recognized in three classes. High - The institutions having comes about around 80 percent. Medium - The institutions having comes about between 50 percent to 80 percent and low - The institutions having results below 50 percent

Data Gathering Tools

Questionnaire for students

The entire educational process is gotten ready for the advantage of the student, and the procedure isn't acknowledged to be finished unless the result is acknowledged from the student hence it was important to plan and direct a questionnaire to the students keeping in mind the end goal to comprehend their issues.

In the questionnaire for students, questions, 1 to 3 were gone for getting insights with respect to student's individual bio-information, socio-economic foundation. Inquiries 142 4 to 8 were with respect to their etymological, and perusing habits, questions 9 and 10 required them to voice sentiment whether they like learning English if so why, promotion also regardless of whether they felt it was important to show English as a necessary subject in higher Secondary level.

Student's challenges in various territories of English were meant to be surveyed by Question 11 where the student needed to demonstrate with a tick stamp his region of trouble.

Question number 12 recorded down specific regions like course books, home assignments, teaching, correction, composition and readiness for tests and examination as issue zones and requested that the students demonstrate their concern territories what's more, what their issues precisely where.

Being referred to No.12, Sub-questions 1 to 33 managed appraisal of teaching methodology took after by the English teacher through the students in which each questions was furnished with three conceivable answers, for example, yes/a few times/No and the student was required to demonstrate the appropriate response by a tick stamp in the suitable box. Sub-questions number 34 to 37 were given to get general data concerning books utilized and students think about habits.

6. DATA ANALYSIS

The information gathered with the end goal of study was subjected to measurable investigations with a view to decide the intern vocational process or part played by different factors like students, teacher, supervision and guidance, Information acquired from proforma to assess English Text books for, XII, questionnaire for Students, Questionnaire for Teachers, Interview schedule of the Head of institutions and Department of English, percentage of the mean scores furthermore, standard deviation got by students in the WCT (C), WCT (O), GCT, RCT,VT are measured classified [4].

Table 1 Distribution of Students on the basis of faculty, sex and medium of instruction

	Commerce		Arts		Sciences		Total (Medium wise)
	Female	Male	Female	Male	Female	Male	
English	177	192	209	153	196	225	1152
Hindi	8	8	6	26	12	12	72
Gujarathi	3	4	2	2	3	2	16
Marathi	36	52	37	43	11	16	195
Urdu	-	-	3	-	1	0	4
Total (Sex wise)	224	256	257	224	223	255	
Total (Groupwise)	480		481		479		1440

7. CONCLUSION

English however a foreign language still possesses the situation of partner official language. It is generally utilized for interstate, State-focus communication between Governments, at the most abnormal amounts of State Administration, in business, Industry and Banking, at proficient social occasions, in University administration, in courts of law, in Railroads and Air lines. In such a foundation it will be high utilitarian value, particularly for students of Higher Secondary Schools.

The Higher Secondary stage is an essential stage in the lives of all students they fan out either to higher seats of learning or take up business, where capability in English is an asset [5].

This investigation is further noteworthy in another angle. Like some other educational undertaking it speaks to an investment in human and money related speaks to an investment in human and money related resources. It connects with expansive number of teachers, extensive investment of offices, technical equipment, perusing material and no matter what each higher

secondary school pupil needs to learn English normally for a long time.

8. FUTURE SCOPE

The Further studies indicate that the syllabus, course reading, stipulated hours of teaching are indistinguishable in all institutions picked as test yet the nonappearance of a specific or uniform drift in the view of challenges or issues looked by students of all faculty/sex demonstrates that the teaching, testing, and assessment methodology, home and environmental variables, intelligence and enthusiasm of the understudy, help or on the other hand thwart the understudy in accomplishing the educational destinations, which is the objective of all teaching - learning process or in fine it clarifies the impact of different of the educative procedure[6].

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