

IMPORTANCE OF SOCIAL STUDIES AS A MANDATORY SUBJECT IN ENTIRE SCHOOLING

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Abstract

Education is as old as mankind and is actually the matter of all living beings. In each and every society, modern or ancient, complex or simple, advanced or primitive, one finds provision for education. Social studies are actually a compulsory subject up to secondary stage of school education. It's an important element of basic education since it can help the learners in understanding the surroundings in its totality and creating a broader perspective and an empirical, humane and reasonable outlook. Teaching is actually a complicated task carried on in the complicated situation of the school by human beings (teachers) directed towards pupils that are continuously undergoing complex changes.

Keywords: *Education, Human learning, teaching, learning, teacher, social study, etc.*

1. INTRODUCTION

Education isn't a brand new procedure though it's having fresh interpretations. Whatever influences a person in such a way as to determine his future conduct or maybe action is actually a means of education. Hence we might generalize that education is actually for change change in the fashion in which a particular person behaves in a specific situation. The change in behavior of an organism might be linked to many things such as growth, experiences, maturation, methods etc. The growth attributable to very first two components a natural though the growth attributable to various other elements may be termed as learning. In reality, the learning has been

identified as a process of change in human behavior.

The sort of things an individual learns are certainly affected by the environment in which he lives. Learning by simply being a part of a cultural milieu happens in the natural course of social interactions. This's described as socialization process. Nevertheless, one also observes that 2 individuals participating in a typical scenario don't always discover the exact same issues. Along with all these, people also learn through instructional process. Instructional procedure is actually a set of created conditions meant to bring about learning is actually expected ways. This

makes learning by pupils within instructional process very unique from the organic learning within social milieu. In order to cause some learning, it's needed to produce conditions that are favorable within which learning is able to take place. These problems are actually created in the schools which are actually the agencies of proper system of teaching and education. The final functional is actually the educational one. The various other tasks couldn't be continued without some ways for teaching them. Without education no society may last much more than a generation.

2. TEACHING-LEARNING AT SCHOOLS: THE FORMAL SYSTEM OF EDUCATION

Education is a method which demonstrates and keeps a society. Education is actually a community institution which produces a new cultural being by imparting knowledge, abilities (social and personal), values etc. through years. In other words socialization is actually process through which transmission of culture takes place. This approach in an institution takes place formally and consciously by utilizing the facilities specifically provided for the purpose, like schools, colleges etc. It calls for deliberate transmission of knowledge, values and abilities. Besides being a procedure, education is also a product. As merchandise, education is actually the sum total of what's received through learning i.e. values, ideas, skill, and the knowledge etc. which are actually the results of learning. The process of education is actually constant one and it's numerous types. Some essential types of education are actually as under:

- **Informal Education:** Education which isn't formally planned and has

no clear goals and strategies is actually called informal education. It might take place anywhere, anytime occasionally. Something learned in family, community and society falls under this category. Education that is Such is actually a lifelong process.

- **Formal Education:** Education that is managed and planned consciously by state or maybe its designated agencies such as school with certain specific goals is actually proper education. In Such a process of education, there are actually strict rules for age of admission, duration and content of course, procedure of examination, choice of elective subjects etc.
- **Non formal Education:** In contrast to formal education, that is identified as teaching of specific understanding or maybe instruction in a specific department of learning in a structured and programmed manner, non-formal education refers to consciously structured and patterned instruction in particular aspects of expertise, values or ability, which take place outside the school or maybe similarly designated institutions, with flexibility with regards to age, period of instruction, and also with a choice of what to find out. Non-formal education is actually a really important mode through which India's objectives of common elementary education and literacy are actually being encouraged.

3. SOCIAL STUDIES AT SCHOOL LEVEL- SOME BASIC IDEAS

Social studies are actually a compulsory subject up to secondary stage of school

education. It's an important element of basic education since it can help the learners in understanding the surroundings in its totality and creating a broader perspective and an empirical, humane and reasonable outlook. This's of essential importance since it can help them develop into properly informed and responsible people with essential characteristics and abilities to be in a position to take part and contribute efficiently in the process of growth and nation building. In social studies, the focus is often upon connection rather compared to people, upon social activities instead of specific performances, worrying that society can make the people and isn't just composed of people. Its 3 major usually stated purposes are actually in conditions of satisfying specific needs, acquiring academic public and scientific understanding and offering citizens education related to community needs. It clarifies that no human being lives for him/her and that social studies is actually dedicated to the study of life of the individuals with reference to and in the context of modern society where one lives.

Social studies aren't a subject but are actually composed of a team of topics that are related with the social environment of an individual. The need of teaching social studies in a team had been stressed by Secondary Education Commission (1952 53) as "It is not often found that the complaint of overcrowding is primarily as a result of the multiplicity of topics, provided as individual entities, without bringing out their natural inter relationship. Therefore, in framing the curriculum, an effort must be made seeing whether some subjects could be grouped in large organically related units dealing with certain wide aspects of human understanding and interest. As a result, it's

mentally better to current subjects centering round the research of the social environment and human relations under the comprehensive heading of "social studies" rather than to teach a selection of individual subject like history, geography, civics etc. in a water tight compartment."

4. OBJECTIVES OF TEACHING SOCIAL STUDIES

Social studies are able to add to the balanced improvement of kid. The expected results may be laid down in terms of-

Knowledge Structures: The framework of subject content of social studies necessitates relevant sequences which would help build the expertise system in the head of the pupil.

Relevant Understanding: It's really important to recognize the relevance of facts to the structured set. The teacher has to assist the kid to get info in the right perspective.

Desirable Attitudes: The facts are actually forgotten very easily while attitudes keep on to last in an individual's brain. The teacher is able to help develop desirable attitudes by different activities and learning experiences. Attitudes are actually formed unknowingly and that's exactly why instructor must be a little more aware in projecting the right attitudes through his own behavior

CBSE (2000) has developed following objectives of teaching social studies at school level:

- In order to build an understanding of the tasks of development both and change in terms of space and

time, through which human societies have evolved.

- In order to make learners understand that the method of change is actually constant and any event or maybe trend or maybe issue can't be seen in isolation but in a wider context of time and space.
- In order to build an understanding of contemporary India with the historical perspective of its, of the standard framework of the objectives and policies of national development in independent India, and of the method of change with right connections to world development.
- In order to deepen information about and understanding of India's independence struggle and of the values and ideals that it represented, as well as in order to create an appreciation of the efforts made by folks of all the sections and areas of the nation.

5. APPROACHES OF TEACHING SOCIAL STUDIES

The aims and goals of teaching are attained through various methods of teaching. No single technique could match in all of the situations or perhaps may be used for achieving all the goals of teaching social sciences at a specific stage. The teaching is actually an exercise that is created as well as done for numerous goals, in terms of changes in pupil behaviors. Pupils have

multidimensional personalities having various learning styles. The common implication of both these facts is the fact that the instructors should utilize various approaches of teaching matching the goals of teaching and pupils learning styles and personality dimensions. The teacher education programs in India, nonetheless, create the instructor for one of a couple of fixed means of teaching such as Herbartian Method (or maybe traditional teaching Method) or perhaps so.

5.1 The conventional teaching method

The first efforts towards a systematic, logical explication of teaching learning process, maybe, were that of Herbart. His contribution is actually priceless as he, for the very first time, evidenced through the practice of his that educational notion can be made into practice. This marked the start of discernment of teaching methodology as pedagogy.

Teaching is often referred to as Herbartian steps. These measures are:

- i) Preparation;
- ii) Presentation;
- iii) Association;
- iv) Systematization; and
- v) Application

5.2 Innovations in teaching methods

The word development means the arrival of novelties, the modification of what's established a novel train along with a change in established methods. In general, in the area of education, to innovate is actually creating something new which markedly by deviates from standard

methods which have been implemented since a long time to impart education at levels that are quite different.

i. Programmed Instruction:

Programmed instruction is actually a highly individualized method for improving teaching. It's a teaching strategy where learning is actually impacted in each learner in a controlled scenario even without the presence of teacher. It's, therefore, a technique of providing private teaching to a student giving him the chance to find out at his own pace involving himself alone in the learning process. In this particular mechanism of learning, the learner understands the outcome of the attempt of his at every step. The product has been created on the foundation of understanding of psychology of learning. The method was created for student learning though it is able to also be used as a feedback device for modification of teacher's behavior for effecting better teaching.

ii. Computer Assisted instruction (CAI):

Computer Assisted Instruction (CAI) is actually an all natural outgrowth of the concepts of Programmed instruction. It addresses the entire educational spectrum and is actually gaining much more recognition as an useful and important tool in the teaching of different subjects. The origin of CAI was an attempt by some specialists to find out in case a device might be programmed to work together with human.

Teaching is actually a complicated task carried on in the complicated situation of the school by human beings (teachers) directed towards pupils that are continuously undergoing complex changes. In the existing fast growing age, great deal of info has to be collected from multi different sources, integrated and then processed in a gainful manner not only within person but to the subsequent generations social analysis is actually an important element of basic education since it can help the learners in understanding the surroundings in its totality and creating a broader perspective and an empirical, realistic and humane outlook.

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6. CONCLUSION

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